

Contents

Ex	ecutive Summary	1
	PART I INTRODUCTION TO READING	15
1	Introduction	17
2	The Process of Learning to Read	41
	PART II WHO ARE WE TALKING ABOUT?	85
3	Who Has Reading Difficulties?	87
4	Predictors of Success and Failure in Reading	100
	xiii	



xiv	CONTENTS
PART III PREVENTION AND INTERVENTION	ON 135
5 Preventing Reading Difficulties Before Kindergarten	137
6 Instructional Strategies for Kindergarten and the Primary Grades	172
7 Organizational Strategies for Kindergarten and the Primary Grades	226
8 Helping Children with Reading Difficulties in Grades 1 to 3	247
PART IV KNOWLEDGE INTO ACTION	275
9 The Agents of Change	277
10 Recommendations for Practice and Research	313
References	345
Biographical Sketches	397
Index	406