





Contents

	Foreword by Lucy Calkins	01.1
	Preface	13
	Acknowledgments	300
1	Creating Classrooms for Learners, Thinkers, and Talkers	1
2	Experiences in Literacy Throughout the Day	14
3	Units of Study in a Primary Reading Workshop	43
	Getting Ready: Setting the Tone and the Bottom Lines	59
4	Readers Build Good Habits	64
	Getting Ready: Behind-the-Scenes Work	99
5	Readers Use Strategies to Figure Out Words	114
	Getting Ready: Talk Amongst Yourselves	139
6	Readers Think and Talk About Books to Grow Ideas	151
	Getting Ready: Finding Reading Mentors and Setting Up	
	Reading Centers	189
7	Readers Pursue Their Interests in Books and Other Texts	197
8	Readers Make Plans for Their Reading Lives	238
	Appendix	25.
	Bibliography	265
	Index	265

V